

STRATEGY: ANALYZE CHARACTER

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Bill's First Day	C	Read smoothly with minimal breaks	Analyze character
The Hungry Fox	E	Reread for fluency	Analyze character
Not Now, Sam!	E	Reread for fluency	Analyze character
Sam Finds the Way	G	Read with appropriate pitch	Analyze character
Paul Bunyan	G	Reread for fluency	Analyze character
Shrimp Joins the Team	I	Reread for fluency	Analyze character
Shopping with the Nichols Family	H	Read using prosody	Analyze character
Miss Keen Needs Help	I	Read exclamation points	Analyze character
Sharing Our Stories	J	Read using prosody	Analyze character
Benjamin Franklin	J	Reread for fluency	Analyze character
The Tortoise and the Hare	N	Read with dramatic expression	Analyze character
The Ant and the Grasshopper	N	Read with dramatic expression	Analyze character
The Lion and the Mouse	N	Read with dramatic expression	Analyze character
The Writing on the Wall- Tia's Bad Day	N	Read with inflection/pitch	Analyze character
How Rabbit Lost His Tail; How Chipmunk Got His Stripes...	N	Read with anticipation and mood	Analyze character
Johnny Appleseed Gets His Name; Glosscap Makes the Seasons	O	Read with inflection/volume	Analyze character
A Joyful Moment	Q	Read with dramatic expression	Analyze character
Casey Jones, Pecos Bill, and Sluefoot Sue	Q	Read with inflection/volume	Analyze character
Daniel Boone, Sal Fink, Paul Bunyan	R	Read with anticipation and mood	Analyze character

STRATEGY: ANALYZE STORY ELEMENTS

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
A Party for Rabbit	C	Reread for fluency	Analyze story elements
Fox in the Forest	D	Read exclamation points	Analyze story elements
Rainy Day	D	Read question marks	Analyze story elements
Garden Lunch	E	Read with appropriate stress or emphasis	Analyze story elements
See You in the Spring	H	Read with appropriate pacing	Analyze story elements
The Lost Pirate	I	Read with appropriate pitch	Analyze story elements
The Earth on Turtle's Back	K	Reread for fluency	Analyze story elements
Mondo and Gordo Weather the Storm	L	Reread for fluency	Analyze story elements
The Thing in the Cave; Jamall's Secret	N	Read with inflection/pitch	Analyze story elements
The Fox and the Raccoon	N	Read with stress	Analyze story elements
Yeh-Shen The Toad Bridegroom	O	Read with characterization and feeling	Analyze story elements
Sleeping Beauty, Puss in Boots, or The Master Cat	P	Read with characterization and feeling	Analyze story elements
Slow and Steady Wins the Race	Q	Read with anticipation and mood	Analyze story elements
Hansel and Gretel	Q	Read with inflection/pitch	Analyze story elements
Rumpelstiltskin	Q	Read with inflection/pitch	Analyze story elements
Rough Face Girl & The Red Swan	Q	Read with anticipation and mood	Analyze story elements
Brer Rabbit and Sis Cow	R	Read with inflection/tone	Analyze story elements
Terrapin Races Rabbit	R	Reading with inflection/tone	Analyze story elements
Father, Son, and His Donkey	R	Read with characterization and feeling	Analyze story elements
Why Mosquitos Buzz in People's Ears; How the Leopard	R	Read with characterization and feeling	Analyze story elements
The Miser and His Gold	R	Read with characterization and feeling	Analyze story elements

STRATEGY: AUTHOR'S PURPOSE

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Davy Crockett; John Henry; Keelboat Annie	P	Read with inflection/volume	Author's purpose
A Trip to Remember	Q	Read with inflection/volume	Author's purpose
In the Footsteps of the Yeti Stalked by Bigfoot	S	Read with anticipation and mood	Author's purpose
The Trouble with Northrup A Trampoline's Highs and Lows	T	Read with characterization and feeling	Author's purpose
Yukon Adventures Magazine	U	Read with anticipation and mood	Author's purpose

STRATEGY: CAUSE AND EFFECT

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Working Together	C	Modeling fluency	Cause and effect
Rules at School	E	Read smoothly with minimal breaks	Cause and effect
A Seed Needs Help	E	Read smoothly with minimal breaks	Cause and effect
Water Works	G	Read smoothly with minimal breaks	Cause and effect
The Savannas in Africa	H	Read smoothly with minimal breaks	Cause and effect
Plants and Animals in Different Seasons	J	Read bold words	Cause and effect
A Healthy Earth	K	Read exclamation points	Cause and effect
Move It!	M	Read with appropriate pitch	Cause and effect
Why Mole Lives Underground	Q	Read with dramatic expression	Cause and effect
The Story of Lightning and Thunder	Q	Read with dramatic expression	Cause and effect
Why Opossum's Tail is Gray	Q	Read with dramatic expression	Cause and effect
Protecting Our Oceans	Q	Read exclamation points	Cause and effect
Marian Anderson & Frida Kahlo	R	Read with inflection/tone	Cause and effect

STRATEGY: COMPARE AND CONTRAST

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Sorting at the Park	C	Read question marks	Compare and contrast
Going Faster	D	Read with appropriate pauses	Compare and contrast
Animal Coverings	E	Modeling fluency	Compare and contrast
Comparing Two Cities	F	Read using prosody	Compare and contrast
Summer to Fall	F	Read with appropriate stress or emphasis	Compare and contrast
Animals Side by Side	H	Read commas	Compare and contrast
Winter Spring	H	Read smoothly with minimal breaks	Compare and contrast
Weather Every Day	I	Read with appropriate pacing	Compare and contrast
How Can you Sort?	I	Read question marks	Compare and contrast
Clothes Then and Now	K	Read with appropriate phrasing	Compare and contrast
How We Group Animals	L	Read question marks	Compare and contrast
Communities Then and Now	M	Read commas	Compare and contrast
Polar Habitats	M	Read commas	Compare and contrast
Egypt, Nubia, and Kush	R	Read with appropriate pacing	Compare and contrast
Pocohantas and Squanto	R	Read with anticipation and mood	Compare and contrast
A Game is a Game, Or Is It?	S	Read with dramatic expression	Compare and contrast
Buff Goes Wild	S	Read with dramatic expression	Compare and contrast
Odysseus and the Cyclops, Circe Enchants Odysseus...	S	Read with inflection/tone	Compare and contrast
John Adam & Abigail Adams	U	Read with prosody and phrasing	Compare and contrast

STRATEGY: DRAW CONCLUSIONS

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Counting Seeds	C	Modeling fluency	Draw conclusions
Jobs at School	C	Read question marks	Draw conclusions
The Power to Vote	F	Read exclamation points	Draw conclusions
How Many Muffins	H	Read with appropriate pauses	Draw conclusions
Who Works in Government	H	Read commas	Draw conclusions
Play by the Rules	I	Read with appropriate pitch	Draw conclusions
A Visit to the United Nations	J	Read commas	Draw conclusions
Shapes and Solids Outdoors	K	Read with appropriate stress or emphasis	Draw conclusions
It's Earth Day!	M	Read question marks	Draw conclusions
The Cost of Dinner	M	Read with appropriate pacing	Draw conclusions
Treasured Possessions: A Personal Journal	N	Read with inflection/tone	Draw conclusions
Body Systems: The Respiratory and Circulatory Systems	O	Read question marks	Draw conclusions
Ponce De Leon and the Fountain of Youth; Sail on Columbus!	R	Read with dramatic expression	Draw conclusions
Whose Song is it Anyway? The Mixed-Up Guitar Case	S	Read with inflection/pitch	Draw conclusions

STRATEGY: FACT AND OPINION

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Diamonds	S	Read with appropriate pitch	Fact and opinion
Clean Up City Park; Ride Bikes Not Cars!	N	Read with dramatic expression	Fact and opinion
My Best Moments	O	Read with characterization and feeling	Fact and opinion
Some Pigs and a Not So Big Bad Wolf	P	Read with anticipation and mood	Fact and opinion
Best Fairy Tale Ever	P	Read with anticipation and mood	Fact and opinion
Three Cheers for Two Clever Children	P	Read with anticipation and mood	Fact and opinion
Memorable Misadventures	P	Read with characterization and feeling	Fact and opinion
My Running Log: A Personal Journal	P	Read with dramatic expression	Fact and opinion
Letters to the Editor: Old Oak Park	Q	Read with inflection/volume	Fact and opinion
Letters to the Editor: Organic Farming	R	Read with inflection/tone	Fact and opinion
Soccer World Magazine	R	Read with varied speed/pacing	Fact and opinion
The Greenville Gazette	S	Read with varied speed/pacing	Fact and opinion
Matilda & Charlie and the Chocolate Factory	S	Read with appropriate pauses	Fact and opinion
Newcomers to America	U	Read with characterization and feeling	Fact and opinion

STRATEGY: MAIN IDEA AND SUPPORTING DETAILS

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Soft and Hard	C	Observe and prompt reading strategies	Main idea and supporting details
A Pair of Babies	C	Reread for fluency	Main idea and supporting details
Telling Time	D	Observe and prompt reading strategies	Main idea and supporting details
Cones All Around	D	Read smoothly with minimal breaks	Main idea and supporting details
A Community Has Homes	E	Stop at the end of each sentence	Main idea and supporting details
Water Goes Up! Water Comes Down!	F	Observe and prompt reading strategies	Main idea and supporting details
How Do Animals Stay Alive?	H	Reflect on fix up strategies	Main idea and supporting details
Around the World with Music	H	Reread for fluency	Main idea and supporting details
Fun with Fives	H	Read with appropriate stress or emphasis	Main idea and supporting details
Clothes Long Ago	I	Read with appropriate phrasing	Main idea and supporting details
Our Sun	I	Reread for fluency	Main idea and supporting details
Where Are We?	I	Read question marks	Main idea and supporting details

STRATEGY: MAKE JUDGEMENTS

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
From Broad Street to Beacon Hill; Rocket Girl	O	Read with dramatic expression	Make judgements
Town Mouse and Country Mouse, Belling the Cat...	P	Read with dramatic expression	Make judgements
The Milkmaid and Her Pals; Sun and Wind; The Bundle of Sticks	Q	Read with inflection/pitch	Make judgements
Science Fiction Movies: ET & Star Wars	R	Read with inflection/stress	Make judgements
India and China	R	Read commas	Make judgements
The Lewis and Clark Expedition: Crossing the Rocky Mountains..	S	Read with inflection/volume	Make judgements
Hercules' 11th Labor, Pandora's Box, Demeter and Persephone	T	Read with characterization and feeling	Make judgements

STRATEGY: MAKE INFERENCES

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
A Map of My House	C	Stop at the end of each sentence	Make inferences
What is the Season	C	Read question marks	Make inferences
My Grandma	D	Modeling fluency	Make inferences
Jake's Sleepover	F	Reread for fluency	Make inferences
Natural Landmarks	H	Stop at the end of each sentence	Make inferences
John James Audubon	H	Reread for fluency	Make inferences
Number Games	H	Reread for fluency	Make inferences
A Seat on the Bus	I	Reread for fluency	Make inferences
Samantha Saves the Stream	M	Read Ellipses	Make inferences
Native Americans at the Time of the Explorers	O	Read commas	Make inferences
Battles of the American Revolution: Saratoga	T	Read with phrases	Make inferences
Surviving Plymouth; A Helping Hand at New Amsterdam	P	Read with dramatic expression	Make inferences
Body Systems- Human Cells	U	Read dashes	Make inferences
Geography of Mexico	Q	Read with prosody	Make inferences
Ben Franklin, Apprentice Printer, The Education of Abigail Adams	R	Read with Inflection/volume	Make inferences
Alexander the Great	R	Read with appropriate phrasing	Make inferences
The Missing Necklace, Stop Thief!	T	Read with anticipation and mood	Make inferences
Jake Digs a Hole Luke and the Bug Man	V	Read with inflection/volume	Make inferences

STRATEGY: MAKE PREDICTIONS

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
With My Mom and Dad	C	Modeling fluency	Make predictions
In the Forest	D	Read with appropriate pitch	Make predictions
Sorting at the Nature Center	E	Read with appropriate stress or emphasis	Make predictions
School Trip Estimation	G	Read with phrases	Make predictions
The Farmstand Mystery	H	Read with dramatic expression	Make predictions
Caterpillar Can't Wait	H	Read italicized words	Make predictions
Dollars and Cents	H	Read question marks	Make predictions
Rural Communities	H	Read with appropriate pacing	Make predictions
At the Circus	I	Read using prosody	Make predictions
In a Tropical Rain Forest	I	Read using prosody	Make predictions
Working with Estimation	J	Read with appropriate stress or emphasis	Make predictions
Enforcing Rules	M	Read with appropriate stress or emphasis	Make predictions
Finding Shapes and Solids	M	Read question marks	Make predictions
Anansi and Sky King; Hare and Lion	P	Read with stress	Make predictions
The Dog Did My Homework & Bigger	Q	Read with characterization and feeling	Make predictions

STRATEGY: SEQUENCE OF EVENTS

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Measuring Time	E	Reread for fluency	Sequence of events
Watch a Frog Grow	F	Read exclamation points	Sequence of events
Counting Stars	F	Reread for fluency	Sequence of events
Watch a Butterfly Grow	H	Read commas	Sequence of events
Using Resources to Build	I	Read with appropriate pauses	Sequence of events
From Farm to Table	I	Read with appropriate pacing	Sequence of events
How Animals Change and Grow	J	Read commas	Sequence of events
The King's Map Maker	L	Read with appropriate pitch	Sequence of events
How Do Trees Grow?	M	Read with appropriate pacing	Sequence of events
Michele Obama, Barack Obama	O	Read with varied speed/pacing	Sequence of events
The Voyages of Christopher Columbus	O	Read with appropriate pauses	Sequence of events
A Trip to the Galapagos Islands	R	Read with inflection/tone	Sequence of events

STRATEGY: SUMMARIZE INFORMATION

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
Ducklings Grow Up	D	Read with phrases	Summarize information
Vote!	D	Read smoothly with minimal breaks	Summarize information
Vote!	D	Read aloud to clarify	Summarize information
Helping Animals	E	Read smoothly with minimal breaks	Summarize information
What is a Good Citizen	G	Read question marks	Summarize information
Food in the Ocean	H	Read smoothly with minimal breaks	Summarize information
Do Plants Grow Underwater?	I	Read with appropriate pitch	Summarize information
Food is Matter	I	Read question marks	Summarize information
What are the Parts of a Tree?	I	Read question marks	Summarize information
Moving with Machines	K	Read with appropriate stress or emphasis	Summarize information
Homework from the Future: The Encouragement App	U	Read with varied speed/pacing	Summarize information

STRATEGY: ANALYZE TEXT STRUCTURE AND ORGANIZATION

Anchor Comprehension Workshop Title	Level	Fluency Skill	Strategy
The Best Place to Live: City, Country, or Suburb?	V	Read with inflection/pitch	Analyze text structure and organization