A Correlation of Benchmark Decodables to the Letterland Scope and Sequence (KINDERGARTEN)

Letterland Scope and Sequence (Volumes 1 and 2): Sections 1–7		Benchmark Decodable Readers	
		Product	**Decodable Words**
SECTION 1: Phonemic Awareness Fast Track (1–18) Vol. 1 • An effective way to meet or review the **a–z** Letterland characters and learn their letter sounds • Develop awareness of initial sounds in words • Lessons 1–18 to cover in 18 to 25 days			
Outcomes			
	Say the 26 **a–z** Letterland character names	U1 to U10: Lap Books	
		U1: ABC	
		U1: Animal ABC	
	Say the letter sounds **a–z** in response to the plain letter	U1 to U10: Lap Books	
		U1: ABC	
		U1: Animal ABC	
	Sort words according to initial sounds	U2: Lap Book	Sam, see, sat
		U3: Lap Book	fit, fat, fly
		U4: Lap Book	pot, pop; Cam, cat, cap, can; hot, hop, Hen, hit, hat, has
		U4: Hot, Hot, Hot	hot, hop, hit, hat, Hen
		U5: Lap Book	Bob, bat, ball, bus; Rob, Ron, run, rib
		U6: Lap Book	Dad, Dan, Dot, did; get, gum; Ben, bag, big, bugs, bed
		U6: Get Up, Meg!	big, bag, bugs
		U6: Dan and Ed	Dan, Dad, did
		U7: Lap Book	Wes, we, win, wig, wet; Lin, leg, lit, like, lot; Jim, Jan, jet, jump, jam
		U7: I Am Lin	Lin, Lon, Len, legs, lot, lit, like
		U8: Lap Book	Kat, Ken, Kip, kids; Val, Vic, vet, van; yams, yes, yet, yum
		U8: Kids Have Fun	Ken, kids, Kip, Kat
		U8: Yes, Cubs!	yam, yes, yum, you, yet
		U9: Lap Book	here, hole, hope, home; bake, buns, bus, bags, big, box; fix foxes; poke, pole
		U10: Lap Book	time, tug, take, top, tire, ten, time
	Sequence three spoken letter sounds	U1: We Like Milk	cat
		U2: I See	Tam, see, mat
		U4: Lap Book	Mom, pop, pot, Tom, Cam, can, cap, cat, hat, Hen, hit, hop, hot
		U4: Cat in a Cap	cat, Cam, cap, Sam, nap
		U4: Hot, Hot, Hot	hot, hop, not, can, Pat, hat, cap
		U5: Go Up, Up, Up	hot, can, cut, Pam, cub, big
		U6: Ten Red Hens	ten, red, hen, met, tap, pot, ca, hit
		U7: Win, Win, Win!	fun, tug, win, run, red, wet, but, wig
		U8: Val Is a Vet	vet, van, can, not, get, has, hot, pad, sun

		U9: Mr. Max	zip, job, den, box, lot, six
SECTION 2: a–z Word Building (19–107) Vol. 1 and Vol. 2 • Focus on each **a–z** letter in more detail including handwriting, capital and lower case • Build words beginning with the first six letters • Introduce **long vowels** while keeping the focus of word building on short vowels • Introduce common consonant digraphs **ch ck sh th th ng** • Introduce basic irregular words along with decodable words in reproducible story booklets			
Outcomes			
	Letter Sounds (a–z, ch, ck, sh, th, ng)		
	Say the letter sound in response to the plain letter with accuracy and fluency	U1 to U10: Lap Books	
		U1: ABC	
		U1: Animal ABC	
		U1: I	
		U2: Lap Book	duck
		U5: Go Up, Up, Up	with
		U10: Lap Book	this
	Write letter(s) in response to sound	*The Benchmark Frieze cards address this outcome*	
	Match upper and lowercase letters **(Aa–Zz)**	U1 to U10: Lap Books	
		U1: ABC	
		U1: Animal ABC	
		U2: Lap Book	Tam, mat; Nan, man
		U3: Lap Book	Tim, Pat, fit, fat
		U4: Lap Book	Hen, hit,; Mom, pot; Cam, cat
		U5: Lap Book	Bob, bat, bus, cab, but, cub; Tab, tub; Ron, run
		U6: Lap Book	Ben, bug, bag; Dan, Dot, did, bed, sad, hid
		U7: Lap Book	Wes, we; Len, Lin, legs, lit; Jim, jet
		U8: Lap Book	Val, vet, van; Kat, kids
		U9: Lap Book	Max, Mole, made, make, home
		U10: Lap Book	Mike, mule, me; Pete, pile
	Words		
	Blend CVC words accurately and fluently	U3: Lap Book	sit, fat, fit, can
		U3: It Can Fit!	fat, fit, can
		U3: Sit, Sit, Sit	Nan, can
		U4: Lap Book	Mom, pop, sat, Cam, cat, cap, can, nap, hot, hat, hit, Hen
		U4: Hot, Hot, Hot	hot, hop, can, not
		U6: Lap Book	met, ten, bag, big, bug, get, gum, bed, did, hid, sad, tap, pot, hen, can, hit, net, hat, red, run, sit
		U6: Ten Red Hens	Ben, red, hen, met, tap, can, pot
		U7: Lap Book	big, has, red, wig, wet, but, fun, win, lit, lot, jet, jam
		U7: I Am Lin	leg, man, bam, sit, can, lit, lot
		U8: Lap Book	sun, hot, mom, get, can, yum, see, den, nap, and, yet, yes, dig, did, vet, van, hot, pad, sun
		U9: Lap Book	see, big, log, can, fix, cut, box, job, lot, fun, see, let, get, zag, zip, zig

	Segment and spell CVC words	*Not applicable in Grade K*	
	Read a selection of high frequency words	U1: I Like	I, like
		U3: Sit, Sit, Sit	can, she
		U3: It Can Fit! / U3: I am Pat	a, is
		U3: I Am	I, am, like
		U4: Pop! Pop! Pop!	he, has
		U4: We Like Sam	the, we
		U6: Ten Red Hens	for, no
SECTION 3: Onsets and Rimes (108–137) Vol. 2 • Activities for using analogy to read and spell words •15 short vowel word families to develop automatic word recognition with word cards • Word building and sentence building activities • More decodable booklets			
Outcomes			
	Decode words on the basis of analogy with rhyming words	U2: Lap Book	Nat, sat; sit, fit
		U3: Lap Book	Nan, can, man, tan; sit, fit
		U3: Sit, Sit, Sit	Nan, can
		U3: It Can Fit!	it, fit
		U4: Lap Book	not, hot; cat, sat, sat
		U4: Hot, Hot, Hot	hot, not
		U4: We Like Sam	Sam, am
		U5: Lap Book	can, tan; tub, cub; but, cut; Tab, cab
		U5: Tam and Sam	Tam, Sam
		U6: Lap Book	Ben, hen, ten; get, net, met, pet; run, fun; Ed, bed
		U6: Get Up, Meg!	run, fun; get, met
		U6: Dan and Ed	Dan, can; run, fun; Dot, not; hid, did
		U7: Lap Book	Lin, in, win; fun, run; big, wig; man, can; Sam, bam
		U7: Jim and Jan	got, hot
		U7: Win, Win, Win	win, in; big, wig; lot, hot
		U8: Lap Book	hat, at; sun, run; get, yet; can, van
		U8: Kids Have Fun	sun, run
		U8: Yes, Cubs!	get, yet
		U8: Val Is a Vet	can, van
		U9: Lap Book	vet, pet, get; name, came; fun, bun; hole, mole, pole; hope, rope; Jake, make; six, fix
		U9: Gabe, Kate, and Dave	vet, pet; bun, fun, run
		U9: A Home for Moles	rope, hope; pole, mole, hole
		U10: Lap Book	line, fine; tire, wire
	Decode words more efficiently by 'chunking' simple rimes **(e.g. c-at, h-at)**	U2: Lap Book	Nan, man; Nat, mat
		U2: I See Nat	Nat, sat; Nan, man, see, we
		U3: Lap Book	sit, fit; Nan, can; Nat, fat, Pat
		U4: Lap Book	hot, pot, not; hop, pop; hat, cat
		U5: Lap Book	but, cut; tub, cub; Tab, cab; can, tan
		U5: Go Up, Up, Up	tan, can; but, cut
		U6: Lap Book	Ben, hen, ten; get, net, met, pet; run, fun; Ed, bed

		U9: Lap Book	vet, pet, get; fun, bun; six, fix
	Read decodable words and a selection of high-frequency words in sentences and stories	U2: I See Nat	sat, I, see, we, the
		U4: Pop! Pop! Pop!	he, has
		U5: Go Up, Up, Up	big, with
		U5: Rob, Ron, and I	big, has
		U8: Val Is a Vet	come, here, have, look
		U10: Time to Tug	put, want
	Spell CVC words	*Not applicable in Grade K*	
SECTION 4: Consonant Blends (138–148) Vol. 2 • 11 lessons for teaching consonant blends: **bl cl fl gl pl sl** **br cr dr fr gr pr tr** **sc sk sp st sm sn sw**			
Outcomes			
	Segment CCVC words	U2: I Can	swim
		U4: Lap Book	play
		U4: Cat in a Cap	play
		U6: We Plant	plant
		U10: Use a Mule	this
	Read additional high-frequency words	U4: Cat in a Cap	little, play
		U5: Tam and Sam	I, am, we, go, see, the
SECTION 5: Long Vowels and Magic e (149–162) Vol. 2 • 11 lessons for teaching little words ending in long vowels and words with Magic **e:** **he me she, no go so, my fly try, etc.** **a-e e-e i-e o-e u-e**			
Outcomes			
	Blend and segment words with Magic **e** pattern	U1: Lap Book	like
		U1: I Like	like
		U2: Lap Book	like
		U9: Lap Book	bake, made, make, hole, hope, home, pole, rope, poke, nose
		U9: Gabe, Kate, and Dave	Gabe, Kate, Dave, name, came, made, bake, safe, Jake, make
		U9: A Home for Moles	home, mole, hope, hole, poke, nose, like, rope, pole
		U10: Lap Book	kite, dive, rise, fine, time, cute, lake, cube, wave, ride, wire, line, mule, use
		U10: Time to Tug	ride, time, pile, fine, Jane, Mike, dive, kite, line, rise, tire, wire
		U10: Use a Mule	use, mule, cute, line, made, lake cube, Kate, fine
	Read and spell little words with long vowels at the end	U2: Lap Book	we, see, go
		U2: I Am Sam	we
		U2: I See Nat	see, we
		U2: I See	go, see, we
		U3: Lap Book	she, bee
		U4: Lap Book	go
		U5: Go, Go, Go!	go, see
		U9: Mr. Max	to, go, my
		U10: Lap Book	he, me, we

		U10: Can He See Me?	go, see, we, me, he
	Read additional high-frequency words	U2: I See	go, see, like
		U2: I See Nat	I, see, the, we
		U4: Pop! Pop! Pop!	he, has
		U5: Lap Book	and, you, with, has
		U5: Go, Go, Go!	go, see, the
		U5: We Like Baseball	I, like, the, we
		U9: Gabe, Kate, and Dave	of, what
		U9: Mr. Max	to, my
		U10: Can He See Me?	saw, to, what
SECTION 6: Vowel Men Out Walking (163–172) Vol. 2 • 12 lessons for teaching vowel pairs with long vowel sounds: **ai ay ee ea ie oa ue**			
Outcomes			
	Blend and segment CVVC words	U1: Lap Book	read, paint
		U1: We Like Milk	goat, pail
		U5: Go, Go, Go!	rain
		U7: Jim and Jan	said
		U8: Kids Have Fun	sees
	Read additional high-frequency words	U5: Bob, Tab, and I	and, you
		U7: Win, Win, Win!	are, have
		U7: I Am Lin	said, two
		U8: Kids Have Fun	look, me
		U9: A Home for Moles	come, here, look, my
SECTION 7: The Vowel Stealers: r-controlled vowels (173–180) Vol. 2 • 12 lessons for teaching **r**-controlled vowels: **ar er ir or ur**			
Outcomes			
	Blend and segment words with **r**-controlled pattern	U1: I	march
		U1: We Like Milk	horse
		U3: It Can Fit!	corm
		U6: Ten Red Hens	for
		U7: Jim and Jan	for
	Read additional high-frequency words	U6: Ten Red Hens	or, for
		U6: Dan and Ed	and, no, jump, you
		U7: Jim and Jan	for, jump, said, two
		U8: Yes, Cubs!	come, here
		U8: Val Is a Vet	come, here, have, look
		U10: Time to Tug	put, want
		U10: Use a Mule	saw, this