

STANDARDS CLOSE UP™

Specific Books
for Specific
Standards

Target your instruction with two-book topic
sets that address a single reading standard.

Each book features lessons, readings,
and writing exercises to support
mastery of one standard.

GRADES
2-5

NEW! Leveled topic sets help
students meet new standards
while building science and
social studies knowledge.

Each two-book topic set breaks down one
standard into manageable skills
and strategies.

- Multiple texts per set provide opportunities
to model skills and strategies for scaffolded
learning.
- Standards-based text evidence questions and
writing assignments facilitate comprehension.

Sample Science and Social Studies Topic Sets:

Describe Text Structure



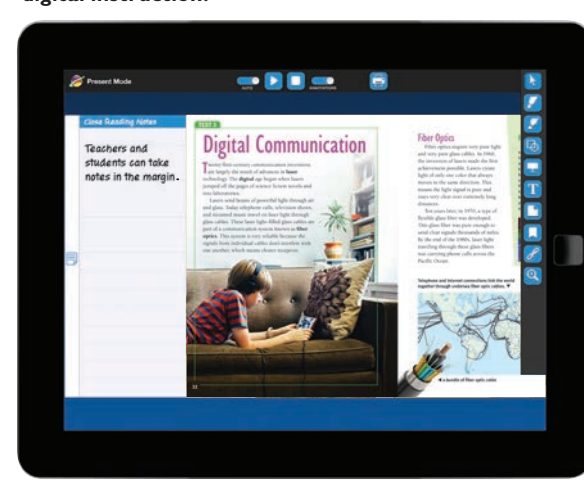
Use Text Features



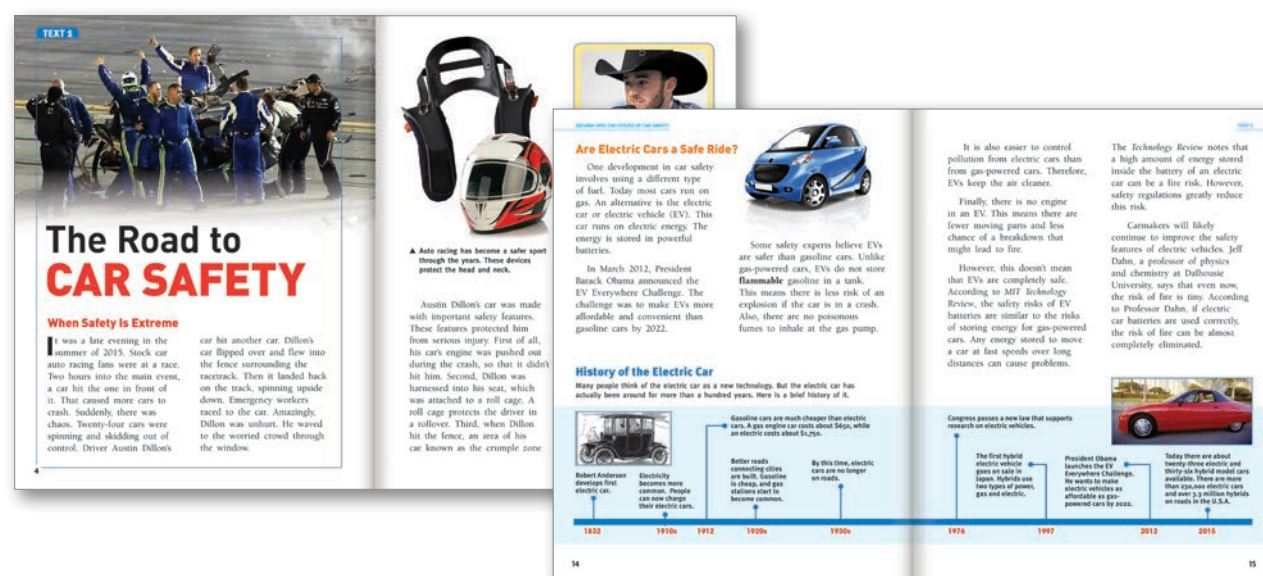
Identify Main Topic/ Paragraph Focus



Robust online tools provide flexibility to optimize
digital instruction!



3 Read 2-4 rich, on-grade-level passages that focus on
science or social studies topics and feature a variety
of genres.



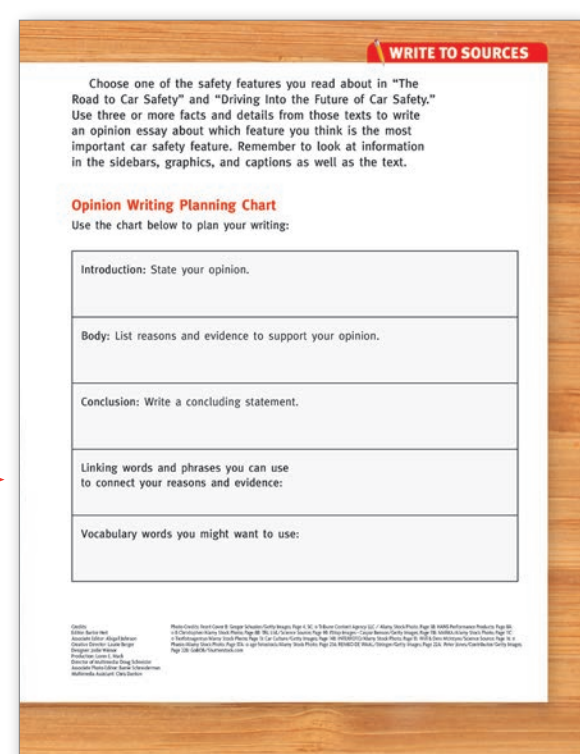
4 Answer text-dependent
questions designed
to address the target
reading standard.

Evidence-based questions at
the end of each book send
readers back to the passages
to answer questions that
address the target standard.

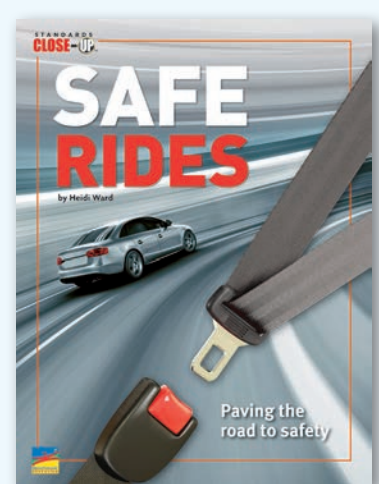


5 Provide opportunities
for opinion, narrative, or
informative responses
based on readings from
the book.

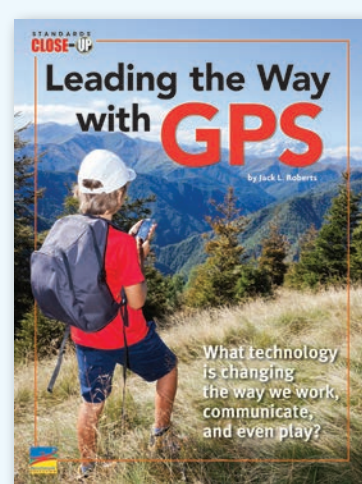
Graphic organizers and
the Writing Exemplars
with Rubrics book provide
planning, guidance, and
models for students as they
plan their writing.



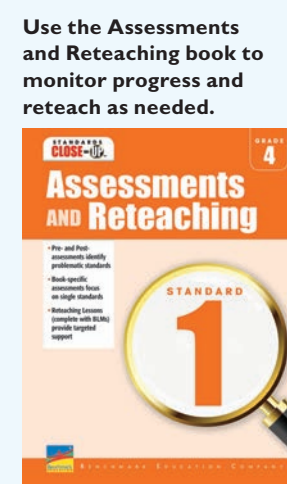
6 Select the second book in the two-book topic set,
and repeat the steps above for comprehensive
mastery of a single standard.



Book 1 Focus:
Explain Concepts and
Procedures in a Text



Book 2 Focus:
Explain Events and Ideas
in a Text



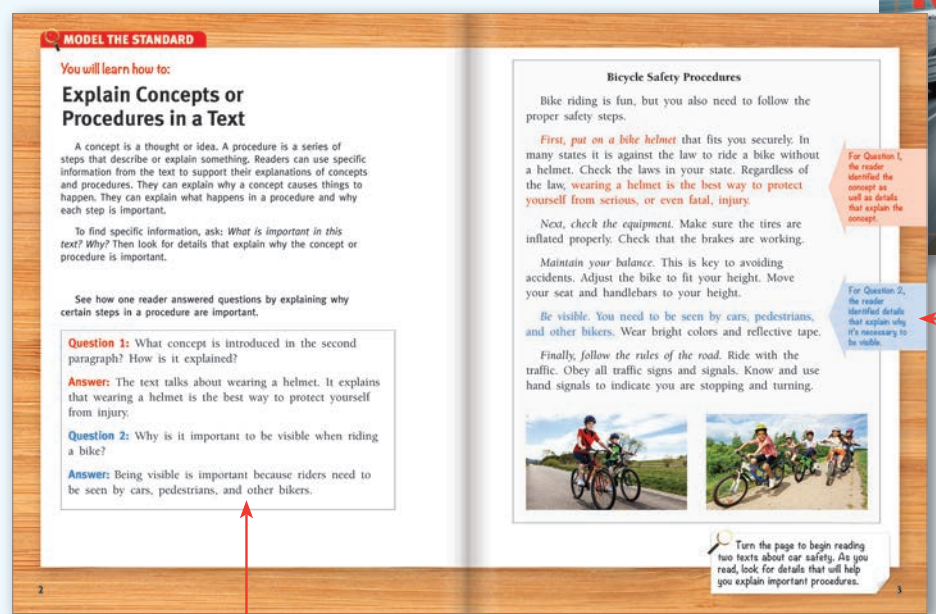
Use the Assessments
and Reteaching book to
monitor progress and
re-teach as needed.

Target standard: Explain Relationships Within a Text

Deepen standards mastery across the grade levels.

	Grade 2	Grade 3	Grade 4	Grade 5
1	Ask & Answer Questions	Ask & Answer Text Evidence Questions	Use Text Evidence to Explain & Draw Inferences	Use Accurate Quotes to Explain & Draw Inferences
2	Identify Main Topic/Paragraph Focus	Main Idea/Recount Key Details	Main Idea & Key Details/Summarize	Multiple Main Ideas & Key Details/Summarize
3	Describe Connections in a Text	Describe Relationships Within a Text	Explain Relationships Within a Text	Explain Relationships or Interactions Within a Text
4	Determine the Meaning of Words & Phrases	Academic & Content Vocabulary	Academic & Content Vocabulary	Academic & Content Vocabulary
5	Use Text Features	Use Text Features & Search Tools	Describe Text Structures	Compare & Contrast Text Structures
6	Identify Author's Purpose	Distinguish Point of View	Compare Accounts/Points of View	Compare Multiple Accounts/Points of View
7	Explain Visuals	Use Visuals to Help Demonstrate Understanding	Interpret Visual, Oral, or Quantitative Information	Use Multiple Print or Digital Sources
8	Describe Author's Reasons & Points	Describe Text Structure	Explain Author's Reasons & Evidence	Explain How Reasons & Evidence Support Author's Points
9	Compare Points in Two Texts	Compare Points & Key Details in Two Texts	Integrate Information from Two Texts	Integrate Information from Several Texts

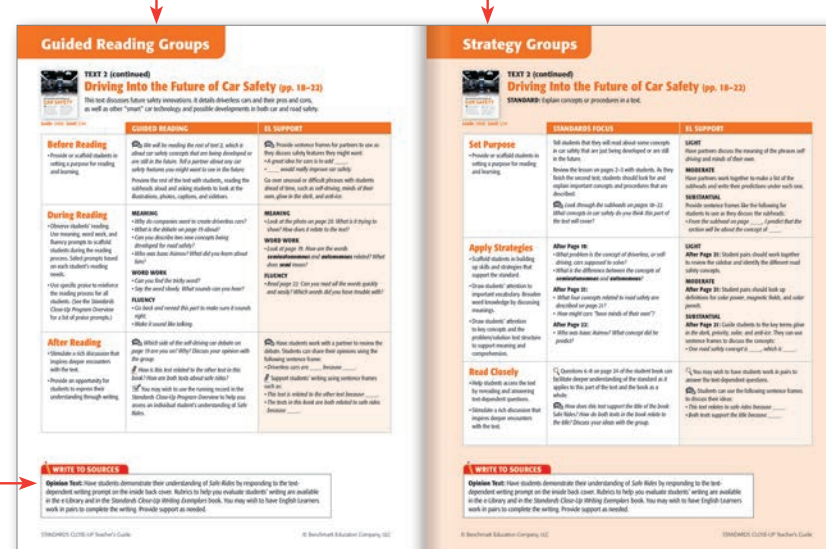
1 Teach a mini-lesson to model
the standard.



The lesson features a reading passage with accompanying
questions. Sample student responses to questions are
provided to guide student thinking and analysis of the text.

2 For each reading passage, choose a strategy-based
lesson plan to teach the standard or a guided reading
lesson plan to teach reading skills.

Two-lesson plan options provide flexibility and
maximize the instructional use of each reading passage.



Teacher support for
the Write to Sources
prompt is included in
every book.

SOCIAL STUDIES	SCIENCE
Government & Citizenship	Earth Science
Technology & Society	Life Science
History and/or Culture	Physical Science
Economics	

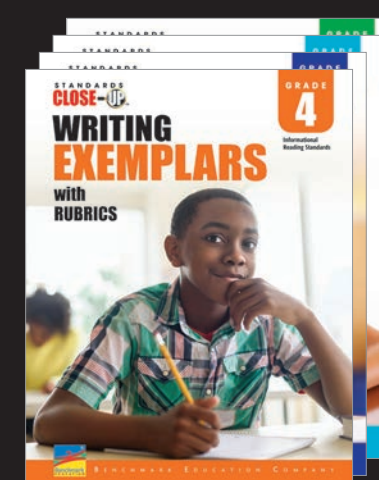
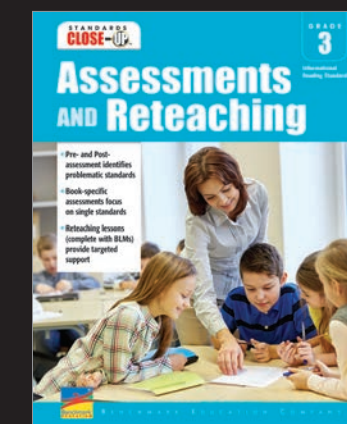


Program Overview

features an introduction to the program, as well as guided
reading and praise prompts, observational checklists for
informal assessments, and performance task rubrics.

Assessments and Reteaching Books

identify proficiency with pre- and post-assessments, and
monitor comprehension and progress with book-specific
assessments. Use the assessment data to inform instruction
and select from the reteaching mini-lessons provided in
these books.



Writing Exemplars with Rubrics Books

provide a range of exemplars for each Write to Sources
prompt in the student books, as well as reproducible
rubrics and graphic organizers to help students plan their
writing. A reproducible exemplar for modeling revision
strategies is also included.



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Two-Book Sets Organized by Standard, Content Area, and Grade Level

CONTENT-AREA KEY Q Science Title P Social Studies Title	GRADE 2	GRADE 3	GRADE 4	GRADE 5
STANDARD 1: USE TEXT EVIDENCE Grade 2: Ask & Answer Questions Grade 3: Ask & Answer Text Evidence Questions Grade 4: Use Text Evidence to Explain & Draw Inferences Grade 5: Use Accurate Quotes to Explain & Draw Inferences	The National Government Get Involved in Your Community	Flood! Weather Reporters on the Job	Waterfalls Natural Disasters	Invasive Species Observing Animals
STANDARD 2: MAIN IDEA & DETAILS/SUMMARIZE Grade 2: Main Topic/Paragraph Focus Grade 3: Main Idea/Recount Key Details Grade 4: Main Idea & Key Details/Summarize Grade 5: Multiple Main Idea & Key Details/Summarize	Animals Help Plants Growing Plants	Playground Physics Electric and Magnetic Funomena	We Can Make a Difference Let Freedom Ring!	Gravity: The Universe's Most Mysterious Force On the Space Station
STANDARD 3: CONNECTIONS WITHIN A TEXT Grade 2: Describe Connections in a Text Grade 3: Describe Relationships Within a Text Grade 4: Explain Relationships Within a Text Grade 5: Explain Relationships or Interactions Within a Text	Hot and Cold in the Kitchen Hot and Cold Cooking	Keep Out! Science Projects to Get Rid of Pests Motion and Sound: Early Moviemaking	Leading the Way with GPS Safe Rides	Giants of the Gilded Age Transportation Innovations
STANDARD 4: VOCABULARY Grade 2: Topic Vocabulary Grade 3: Academic & Content Vocabulary Grade 4: Academic & Content Vocabulary Grade 5: Academic & Content Vocabulary	Open for Business Inside Factories: How Products Are Made	Exploring and Preserving Nature Inspired by Nature	Light and Sound Catch a Wave!	The Science of Modern Technology Inventions in Communication
STANDARD 5: USE TEXT FEATURES Grade 2: Use Text Features Grade 3: Use Text Features & Search Tools Grade 4: Describe Text Structures Grade 5: Compare & Contrast Text Structures	Many Museums Beautiful Buildings	Money, Money, Money Online Research: Entrepreneurs	Energy: Go with the Flow Alternative Homes	Revolutionary Women The Northwest Ordinance
STANDARD 6: AUTHOR'S PURPOSE/ POINT OF VIEW Grade 2: Identify Author's Purpose Grade 3: Distinguish Point of View Grade 4: Compare Accounts/Points of View Grade 5: Compare Multiple Accounts/Points of View	Changing Coastlines Volcanoes Erupt!	Reflections on Childhood The Recess Debate	Avalanche Mountain Climber	Native American Rights Native Childhood
STANDARD 7: VISUALS Grade 2: Explain Visuals Grade 3: Use Visuals to Help Demonstrate Understanding Grade 4: Interpret Visual, Oral, or Quantitative Information Grade 5: Use Multiple Print or Digital Sources	Deep Sea Technology Underwater History	City Histories in Maps My Life and Hometown	From Place to Place: The World of Transportation Medical Innovators	Growing Food From Apples to Energy
STANDARD 8: REASONS/POINTS Grade 2: Describe Author's Reasons & Points Grade 3: Describe Text Structure Grade 4: Explain Author's Reasons & Evidence Grade 5: Explain How Reasons & Evidence Support Author's Points	Share the Road Machines That Solve Problems	Human and Animal Interactions Animal Survivors	The Growth of the Cattle Industry Opinions About the Gold Rush	Seas in Danger Water Power
STANDARD 9: COMPARE TEXTS Grade 2: Compare Points in Two Texts Grade 3: Compare Points & Key Details in Two Texts Grade 4: Integrate Information from Two Texts Grade 5: Integrate Information from Several Texts	Flight! Road Trip	Eyewitness to Martin Luther King's "I Have a Dream" Speech Two Views of Benjamin Franklin	Super Senses Animal and Human Senses	Building Barriers Remarkable Roads

STANDARDS CLOSE-UP GRADE SETS				COMPLETE PROGRAM	
• 108 Leveled Books (6 copies of 18 titles) • 18 Teacher's Guides • 18 Text Evidence Question Cards • Program Overview • Writing Exemplars with Rubrics Book • Assessments and Reteaching Book		CLASSROOM STARTER PACKS Single-Copy Set • 18 Leveled Books		• 432 Leveled Books (6 copies of 72 titles) • 72 Teacher's Guides • 72 Text Evidence Question Cards • Program Overview • 4 Writing Exemplars with Rubrics Books (1 per grade) • 4 Assessments and Reteaching Books (1 per grade) • Online Subscription	
GRADE 2 SET	MZ-Y30860	GRADE 2 SET	MZ-Y30864	Print + Online	MZ-XY1274
GRADE 3 SET	MZ-Y30861	GRADE 3 SET	MZ-Y30865	Print Only	MZ-Y30859
GRADE 4 SET	MZ-Y30862	GRADE 4 SET	MZ-Y30866		
GRADE 5 SET	MZ-Y30863	GRADE 5 SET	MZ-Y30867		

Home-school connections
and more digital-only
resources available via
online subscription!

GRADE 2	GRADE 3	GRADE 4	GRADE 5
Levels: J–M, Lexiles: 420L–820L	Levels: N–P, Lexiles: 420L–820L	Levels: Q–S, Lexiles: 740L–1010L	Levels: S–V, Lexiles: 740L–1010L
Ask & Answer Questions MZ-Y30868 MZ-Y30869	Ask & Answer Text Evidence Questions MZ-Y30886 MZ-Y30887	Use Text Evidence to Explain & Draw Inferences MZ-Y30904 MZ-Y30905	Use Accurate Quotes to Explain & Draw Inferences MZ-Y30922 MZ-Y30923
Identify Main Topic/ Paragraph Focus MZ-Y30870 MZ-Y30871	Main Idea/ Recount Key Details MZ-Y30888 MZ-Y30889	Main Idea & Key Details/Summarize MZ-Y30906 MZ-Y30907	Multiple Main Ideas & Key Details/Summarize MZ-Y30924 MZ-Y30925
Describe Connections in a Text MZ-Y30872 MZ-Y30873	Describe Relationships Within a Text MZ-Y30890 MZ-Y30891	Explain Relationships Within a Text MZ-Y30908 MZ-Y30909	Explain Relationships or Interactions Within a Text MZ-Y30926 MZ-Y30927
Determine the Meaning of Words & Phrases MZ-Y30874 MZ-Y30875	Academic & Content Vocabulary MZ-Y30892 MZ-Y30893	Academic & Content Vocabulary MZ-Y30910 MZ-Y30911	Academic & Content Vocabulary MZ-Y30928 MZ-Y30929
Use Text Features MZ-Y30876 MZ-Y30877	Use Text Features & Search Tools MZ-Y30894 MZ-Y30895	Describe Text Structures MZ-Y30912 MZ-Y30913	Compare & Contrast Text Structures MZ-Y30930 MZ-Y30931
Identify Author's Purpose MZ-Y30878 MZ-Y30879	Distinguish Point of View MZ-Y30896 MZ-Y30897	Compare Accounts/ Points of View MZ-Y30915 MZ-Y30914	Compare Multiple Accounts/Points of View MZ-Y30932 MZ-Y30933
Explain Visuals MZ-Y30880 MZ-Y30881	Use Visuals to Help Demonstrate Understanding MZ-Y30898 MZ-Y30899	Interpret Visual, Oral, or Quantitative Information MZ-Y30916 MZ-Y30917	Use Multiple Print or Digital Sources MZ-Y30934 MZ-Y30935
Describe Author's Reasons & Points MZ-Y30882 MZ-Y30883	Describe Text Structure MZ-Y30900 MZ-Y30901	Explain Author's Reasons & Evidence MZ-Y30918 MZ-Y30919	Explain How Reasons & Evidence Support Author's Point MZ-Y30936 MZ-Y30937
Compare Points in Two Texts MZ-Y30884 MZ-Y30885	Compare Points & Key Details in Two Texts MZ-Y30902 MZ-Y30903	Integrate Information from Two Texts MZ-Y30920 MZ-Y30921	Integrate Information from Several Texts MZ-Y30938 MZ-Y30939